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## SUITE 3

### THIS IS US: MAKE IT GOOD

### TOPIC: HOW CAN I INCLUDE, ASSIST AND LEAD OTHERS TO MAKE HEALTHY INFORMED CHOICES?

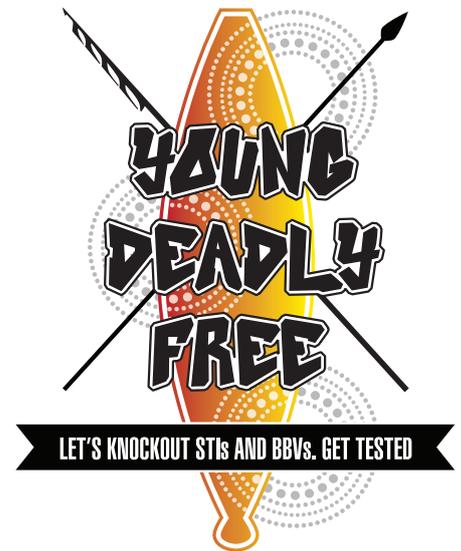
#### LESSON 2 POSTER DEVELOPMENT

**Target age group:**

Lower, middle and upper secondary (Year 7–10)

**Lesson duration:**

45 minutes



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**Australian curriculum:** This lesson plan supports a number of capabilities in the Australian Curriculum, including Information and Communication Technology, Ethical Behaviour, Personal and Social Competence and Intercultural Understanding.

#### BEFORE COMMENCING LESSONS

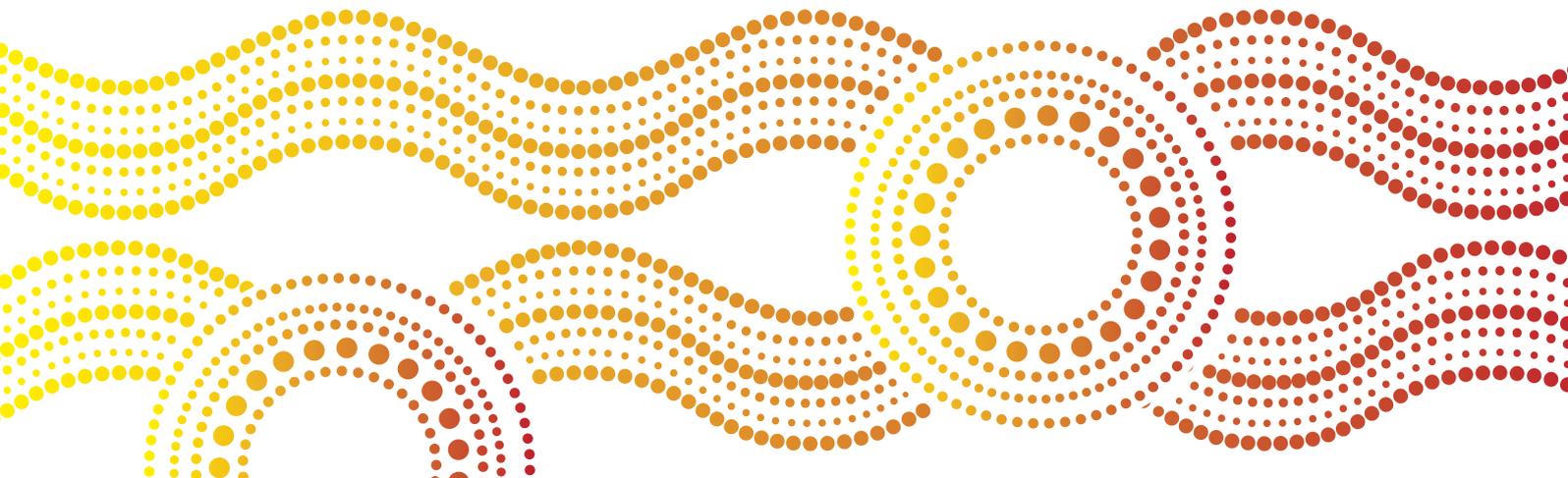
Before running any of these lessons please do the following:

- 1 Pre watch all three videos referred to in this package. <https://www.youtube.com/playlist?list=PLu8z-jO5SOE8oNc6VyYkjkQqI3P0qD0u3>
- 2 Ensure you read about and set up a group agreement with your class to maintain safety of students.
- 3 Ensure you read about and set up the anonymous question box .
- 4 Ensure you have completed and are up to date with your [RAN-EC child protection training](#) (SA only).
- 5 Read your schools procedure for dealing with disclosures of child sexual abuse.

#### OTHER TRAINING AND SUPPORT

**Sexual health training:** SHINE SA provide support for schools and training on delivering RSE. Find out more here <https://www.shinesa.org.au/support-for-schools/>

**A word about partnerships:** While it is recognised that schools play an important role in the delivery of RSE, given the personal and cultural aspects of sexual health, consider partnering with your local Aboriginal community controlled health services (ACCHS) in the delivery of your program. Many ACCHSs have staff who are trained in sexual health and experienced in delivering community education. This partnership may be especially important if your school has limited Aboriginal staff. Alternatively, there may be local sexual health teams in your area who employ Aboriginal staff or can provide specialist sexual health support.



## LESSON 2

Time required:  
45 minutes

### PREPARATION

- Blank paper and pens for brainstorming ideas
- ICT Tools or art supplies to create posters

### TAKE HOME MESSAGE

*You will have spent some time going back over the key ideas from the This is us series, about positive healthy relationships. You will now be able to put your own ideas about positive healthy relationships into a creative text to share your thoughts with others.*

## POSTER DEVELOPMENT

### Purpose

This lesson is to review key messages of the *This Is Us* series. Students will be able to identify the messages they believe are the most important and use their creative skills to convey these messages to others.

### Learning goals

In this lesson students will:

- identify and recall key messages from the *This Is Us* series, noted from previous lessons
- develop a print advertisement to communicate a message they believe their peers need to know.

### Procedure

- 1 In small groups, students brainstorm the range of lessons they learnt from the *This Is Us* series.
- 2 Encourage students to consider the various learnings by Episode.
- 3 Students work together to choose only 1 or 2 key messages that they think their peers need to know.
- 4 Students then work together to develop 1 or 2 posters to promote the agreed key messages.
- 5 Students are to look at the *Young Deadly Free* posters for ideas <https://youngdeadlyfree.org.au/young-deadly-syphilis-free/posters/>
- 6 Students should also search for other sexual health and respectful relationship campaigns for inspiration.
- 7 Students develop their poster in their small groups using ICT tools (including cameras) OR using art supplies or collage.
- 8 If there is enough time, students present their posters back to the class.